

# Metadata

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American Society of Hispanic Economists Training Seminar

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# ASHE Seminar: Metadata Roadmap

- What is metadata?
- Why is metadata important?
- BLS and metadata
- International standards
- Pushing the frontier





# Types of Metadata

## ■ Descriptive Metadata

- ▶ Resource for the purpose of identification and discovery.

## ■ Structural Metadata

- ▶ How compound objects in a system fit together.

## ■ Administrative Metadata

- ▶ Provides information to manage a resource within a system.

## **Descriptive**

Variable Name  
Variable Description  
Keywords  
String v. Numeric

## **Structural**

Skip Patterns  
Dependencies  
Ordering  
Grouping Schemes

## **Administrative**

Permissions  
File Location  
Time of Creation  
Date Modified  
Paradata

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# Why is metadata important?

- Archivists, Scientists, Economists, Librarians, and others all work with data in some form.
- All professions are interested in efficient resource management
- Understanding your data makes your data easier to navigate and use.



*Source: National Archives, Photo of War Department Records before being transferred to the National Archives in 1935*

# Variable Organization

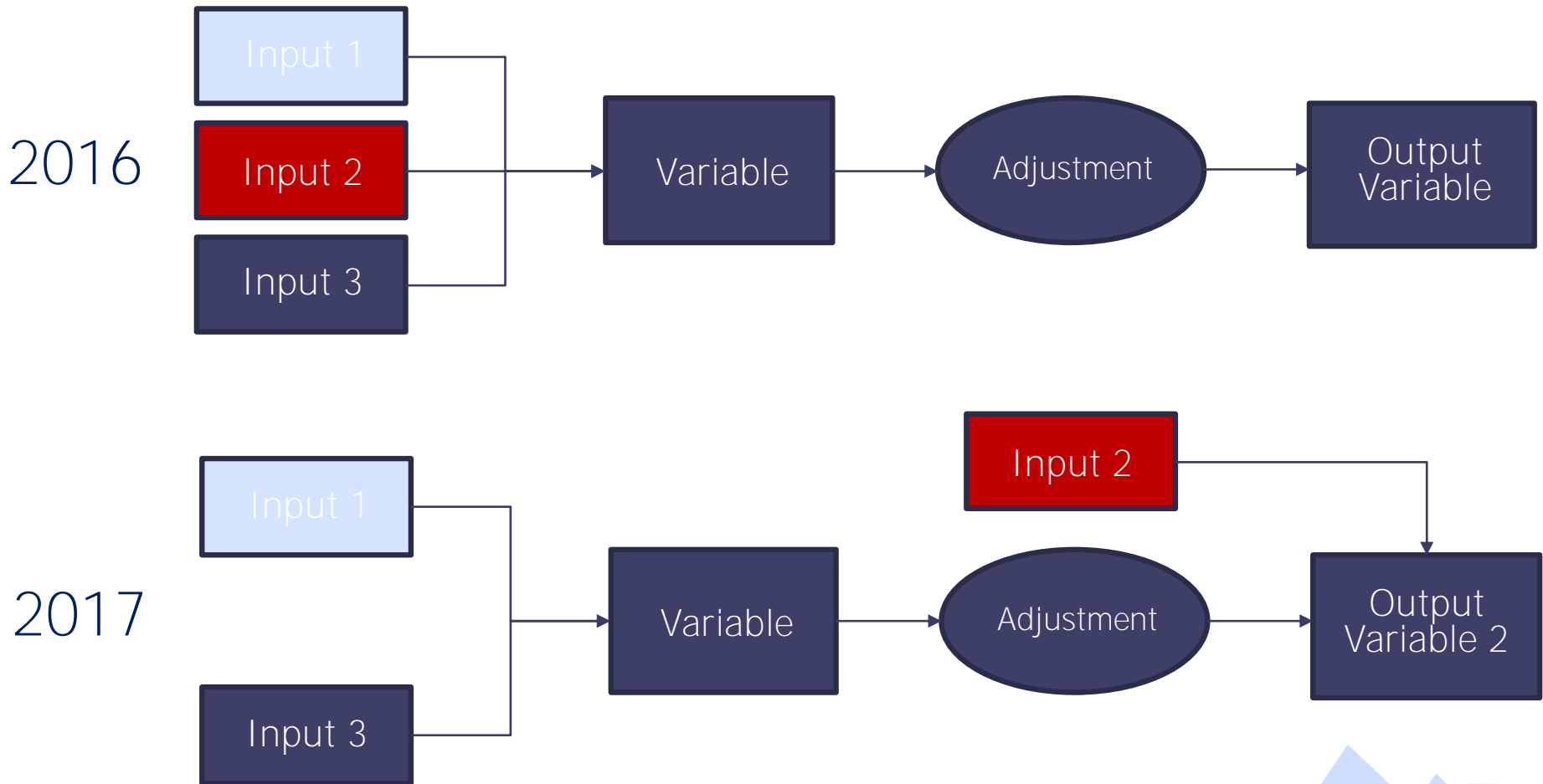
- Good data management improves efficiency
- Self describing variables

<b>Consumer Expenditure Survey (CE) Income Variables</b>	<b>Survey of Consumer Finances (SCF) Income Variables</b>
FINCBTAX	INCOME
INTRDVX	NORMINC
ROYESTX	WAGEINC
OTHREGX	BUSSEFARMINC
WELFAREX	INTDIVINC
RETSURVX	KGINC
NETRENTX	SSRETINC
OTHRINCX	TRANSFOTHINC



# Tracking Systematic Change

Example: One name changes and a processing input move



# Accountability

- BLS produces many datasets which have users ranging from academics to policy makers to the American public.
- Questions involving data use, structures, and changes are frequent.
- Good metadata allows operational questions to be answered quickly and efficiently.



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# BLS and Metadata

- Institutional silos are not conducive to inter-program communication.
- No general standard on metadata construction or storage.



# BLS and Metadata cont.

- Each program office is largely self-governing with a hierarchy of management.
- It is currently very difficult for inter-program office communication to occur.
- It is even more difficult for a consensus regarding the organization of metadata to be achieved.



# What do we have in common?

- Social Science Surveys
  - ▶ Establishment Surveys
  - ▶ Household Surveys
- Economics oriented
  - ▶ BLS produces *seven* principal federal economic indicators (PFEI)
- Interested in serving the public good with high quality data.



## Economists

### **Descriptive**

Variable Name  
Variable Description  
Keywords  
String v. Numeric

## Survey Methodologists

### **Structural**

Skip Patterns  
Dependencies  
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Grouping Schemes

### **Administrative**

Permissions  
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## Computer Scientists

# Where we stand

## Administrative

Permissions  
File Location  
Time of Creation  
Date Modified

Computer Scientists

- Easiest metadata to capture
- Auto-generated by computers
- Challenge: Capture and storage



# Where we stand

## Descriptive

Variable Name  
Variable Description  
Keywords  
String v. Numeric

Economists

- Survey specific
- Naming conventions: low agreement, enforcement, and coverage
- Challenge: Inter-office communication and sharing variable creation methodology.

# Where we stand

## Structural

Skip Patterns  
Dependencies  
Ordering  
Grouping Schemes

Survey Methodologists

- Survey specific
- Arguably the most difficult of the three to harmonize
- Challenge: Inter-office communication and harmonization of methodology.

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# International Standards

- Dublin Core Metadata Initiative (DCMI)
- Machine-Readable Cataloging (MARC)
- Metadata Object Description Schema (MODS)
- Text Encoding Initiative (TEI)
- Federal Geographic Data Committee (FGDC)
- Data Documentation Initiative (DDI)

# Dublin Core Metadata Initiative

- Developed for digital libraries
- Broad general principals which can be targeted by any metadata scheme
- Interoperability – A system working with other systems without special effort by the customer

**Level 1:** Shared vocabularies defined in natural language

**Level 2:** Shared vocabularies based on formal schematics

**Level 3:** Shared formal vocabularies in exchangeable records

**Level 4:** Shared formal vocabularies and constraints in records

Source: Dublin Core Metadata Initiative Website, accessed July 2016, <http://dublincore.org/metadata-basics/>

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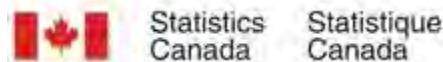
# Data Documentation Initiative (DDI)

- International metadata standard for describing social science datasets.
- Applies Dublin Core Elements in a way that makes sense for social science datasets and surveys.
- Tool box framework allows for an ad hoc solution to the interoperability problem between survey programs.
  - ▶ “Enter once, use often.”
  - ▶ Effective Data Sharing
  - ▶ Standardized Terminology



# Who uses DDI?

- Center for Comparative European Survey Data
- Consortium of European Social Science Data Archives
- Centralising and Integrating Metadata from European Statistics
- Inter-university Consortium for Political and Social Research
- International Household Survey Network
- Documenting the Survey Cycle using DDI
- The Data Liberation Initiative Metadata Collection
- Canadian Research Data Centres Program





# ASHE Seminar: Metadata Roadmap

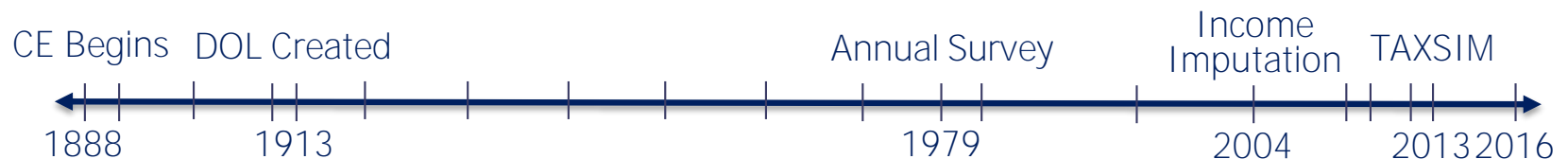
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# Pushing the Frontier

- The Consumer Expenditure Survey (CE) plans to pilot a system implementing the DDI Standards.
- CE is an old and complex survey with a large volume of metadata that is valuable to a user.

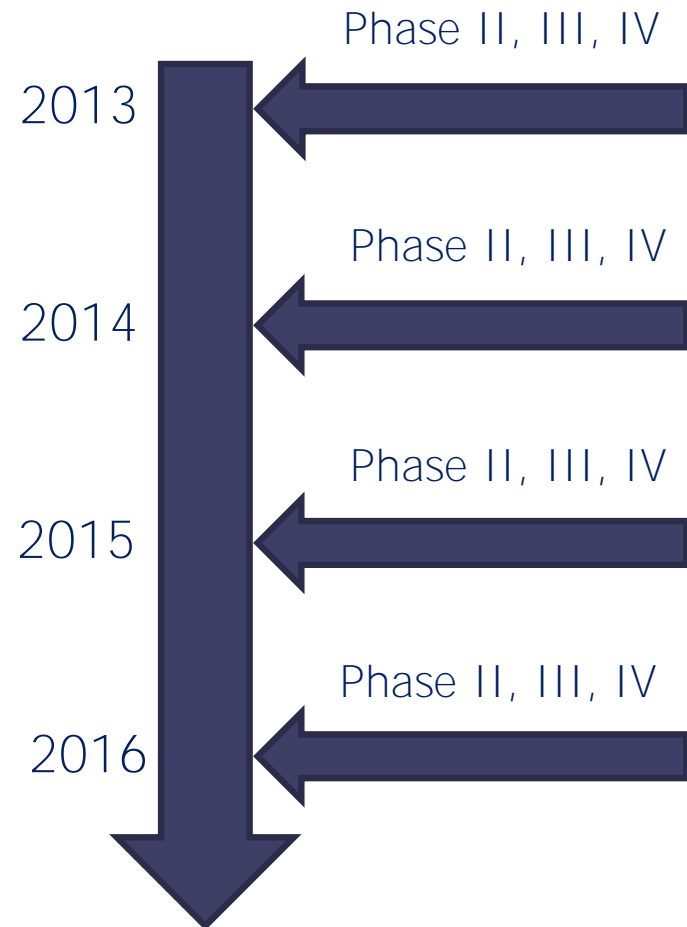
## *CE Timeline: Major Milestones*



Not to scale; not all changes are marked or labeled

# One Survey, Two Dimensions

- Most end users are interested in changes across time.
- Changes to a variable through the processing phases helps users understand how the data is generated.



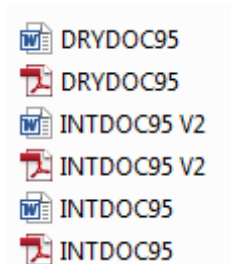
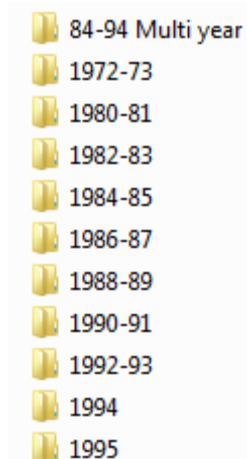
Dear Sir/Madam,

I have accessed a derived dataset with information on the educational attainment of the household's reference person before the year 1996. This information was codified on a scale of 1 to 7, but I don't know the meaning of the codes.

Could you tell me their meaning?

Thank you!

# Answering Inquiries



EDUC\_REF

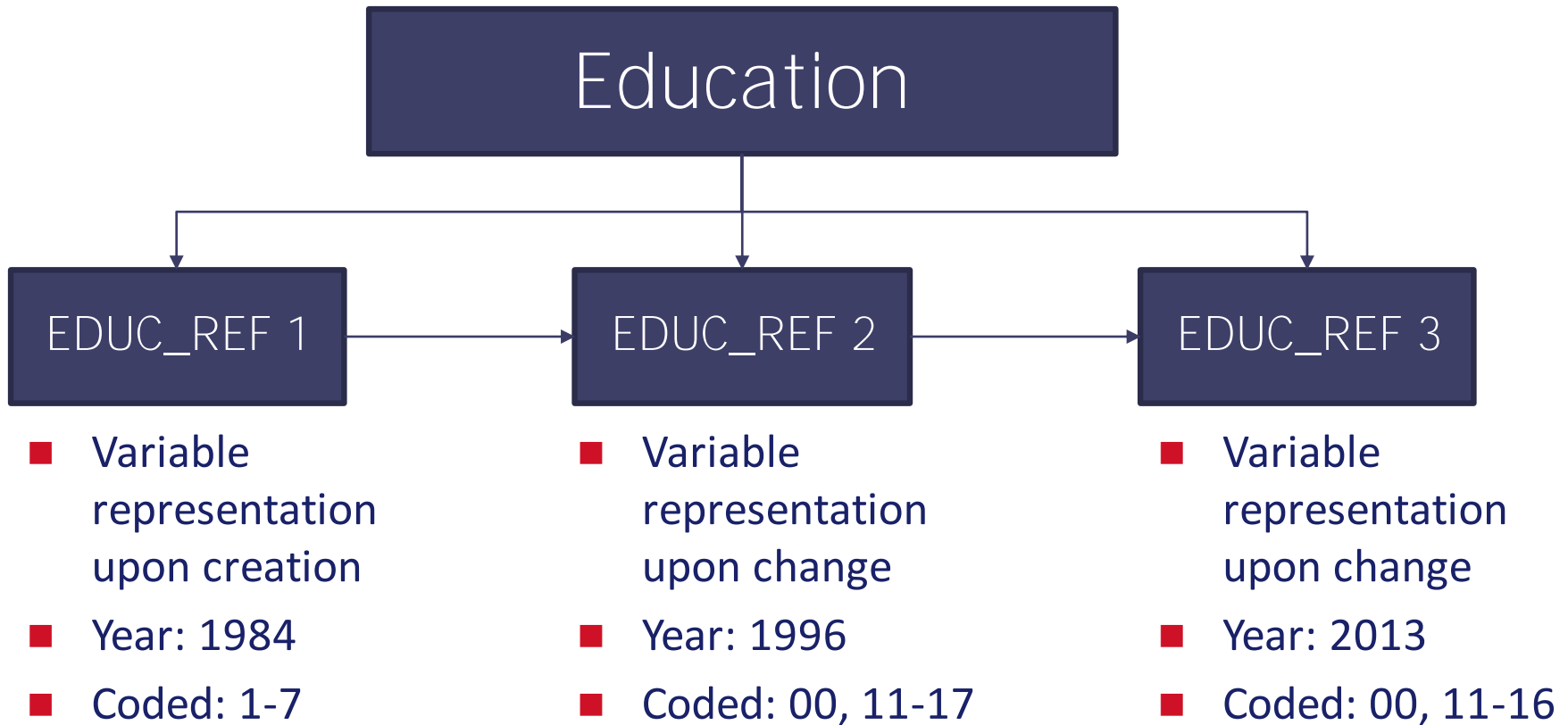
Education of reference person  
CODED

- 1 Elementary (1-8 yrs.)
- 2 High school, less than H.S. graduate
- 3 High school graduate
- 4 College, less than college graduate
- 5 College graduate
- 6 Graduate school
- 7 Never attended school


BLS derived

- Many copies of the same information is not conducive to:
  - ▶ Building time series
  - ▶ Efficiently locating information
  - ▶ Efficiently utilizing government resources

# Example DDI Solution



# Benefits of Metadata Management

- Minimizes lag time between question and answer.
  - Improves processing efficiency
  - Users will be able to answer their own questions without ambiguity.
- 
- Reduces analytical errors from data anomalies and inconsistencies.
  - Creates better, more user-friendly survey data.

# Pushing the Frontier

- CE is motivated to provide users with effective metadata documentation.
- Focusing on reuse allows us to create more user-friendly documentation for the CE Survey.
- Adhering to the international standards will encourage moves toward interoperability.



# Contact Information

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