

# Consumer Expenditure Surveys Public Use Microdata Practical Training



# Logistics

## ■ Ten Project Exercises

- ▶ **Tuesday 10:45-12:00 p.m.**
- ▶ **Tuesday 2:15-4:30 p.m.**
- ▶ **Wednesday 10:45-1:00 p.m.**
- ▶ **Wednesday 3:15-5:00 p.m.**
- ▶ **Thursday 10:45-12:00 p.m.**



# CE Microdata Users' Workshop

- Data

[https://www.bls.gov/cex/pumd\\_data.htm](https://www.bls.gov/cex/pumd_data.htm)

- Getting Started Guide

<https://www.bls.gov/cex/pumd-getting-started-guide.htm>

- Dictionary

[https://www.bls.gov/cex/pumd/ce\\_pumd\\_inter\\_view\\_diary\\_dictionary.xlsx](https://www.bls.gov/cex/pumd/ce_pumd_inter_view_diary_dictionary.xlsx)



# CE Microdata Users' Workshop

You're embarking on a research project to learn about education expenses in today's economy.

- ▶ What's the public spending and who's spending more?
- ▶ How does the composition of a household affect education expenditures?



# Project 1: Generating Annualized Sample Means by Family Type Using the Interview Survey FMLI Files



# Project 1

Let's look at the sample and what's available in the **FMLI files** related to education expenditures.

In this project you will:

- ▶ Learn about summary variables.
- ▶ Learn about some of the many demographic variables available in the PUMD.
- ▶ Calculate sample means, percent reporting, and standard errors.
- ▶ Understand some limitations of the Interview survey.



# Summary Level Expenditures

- Each summary expenditure category has two variables: PQ and CQ.
- Why two variables?
  - PQ for the previous calendar quarter expenditures (compared to interview date)
  - CQ for the current quarter expenditures
  - For total reference period expenditures  $PQ + CQ$

# Composition of the Household

- Several demographic variables exist that provide details on the makeup of a CU
- FAM\_TYPE is defined based on the relationship of members within the CU to the reference person. Children are defined as blood-related sons and daughters, step children and adopted children.



# Demographic Groups

## FAM\_TYPE:

- 1 Married Couple only
- 2 Married Couple, own children only, oldest child under 6 years old
- 3 Married Couple, own children only oldest child 6 to 17 years old
- 4 Married Couple, own children only, oldest child over 17 years old
- 5 All other Married Couple CUs
- 6 One parent, male, own children at least one child under 18 years old
- 7 One parent, female, own children, at least one child under 18 years old
- 8 Single consumers
- 9 Other CUs

# Project 1 Steps

1. Concatenate (“Set”, “Append”) 4 quarterly FMLI files to obtain collection year of data.
2. Calculate quarterly education expenditures for each household:
  - $EDUCA\_EXP = EDUCAPQ + EDUCACQ$
3. Create demographic groups to estimate by FAM\_TYPE.
4. Means: Calculate average annual expenditure by FAM\_TYPE
  - Multiply quarterly aggregates by 4 ( $EDUCA\_EXP * 4$ ) to get annual aggregate, divide by sample
5. Percent reporting: Create an indicator for CUs that had expenditures ( $EDUCA\_EXP > 0$ ), find the mean of the indicator to determine the percent that reported.
6. Standard Error: Calculate standard error by FAM\_TYPE.

\***Note for STATA users:** Convert the 2021 data variables to lowercase if they aren't already



# Project 1 Results

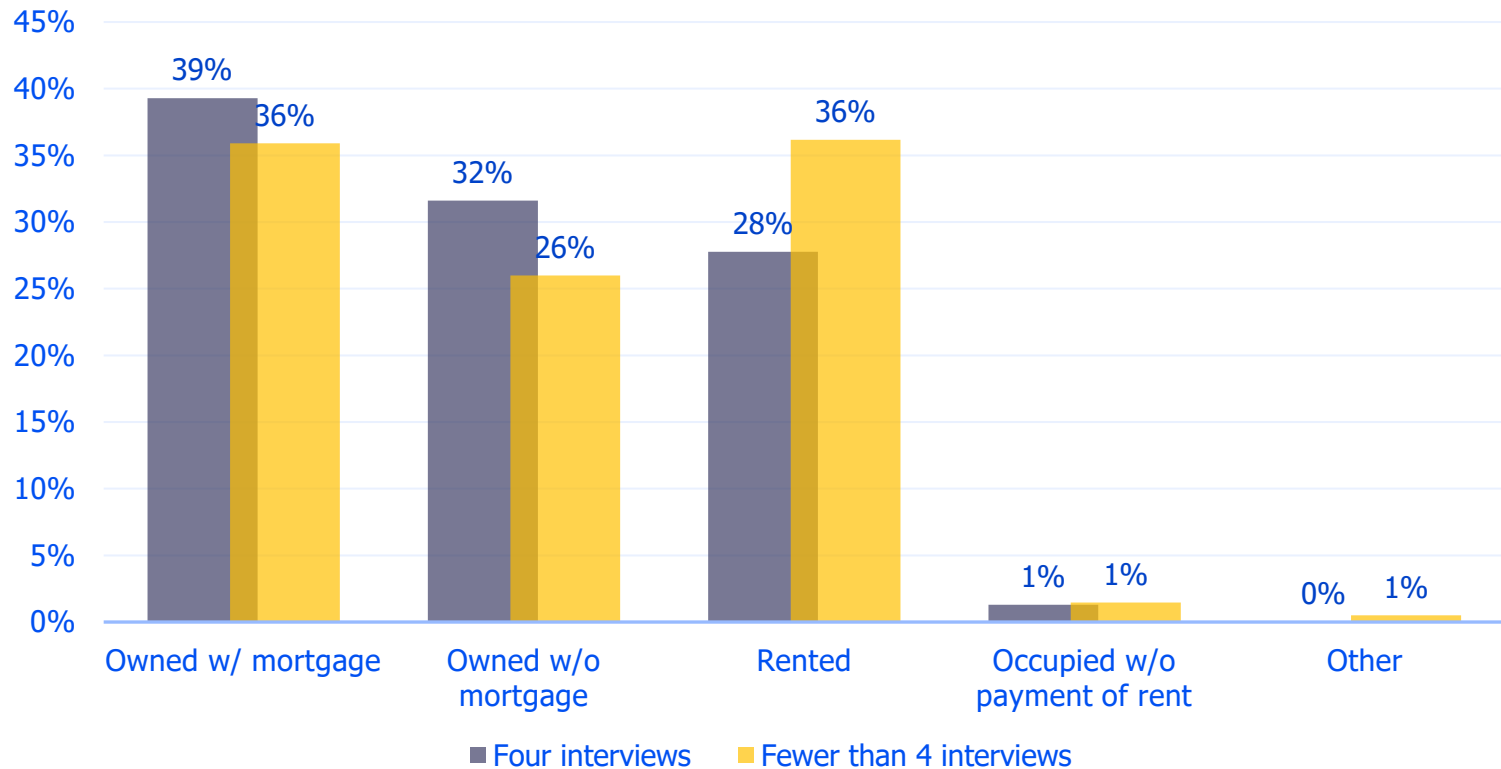
Count	Family Type (FAM_TYPE)	Mean Family Size	Education Expenditure Mean	Education Expenditure Standard Error	Education Expenditure Percent Reporting
4,559	Married couple only	2	\$845.58	\$110.86	4.65%
744	Married Couple, own children only, oldest child under 6 years old	4	\$577.63	\$116.26	7.66%
2,137	Married Couple, own children only, oldest child 6 to 17 years old	4	\$2,228.48	\$264.76	19.2%
1,451	Married Couple, own children only, oldest child over 17 years old	4	\$3,552.88	\$356.68	21.4%
765	All other Married Couple CUs	5	\$1,042.15	\$234.52	11.5%
209	One parent, male, own children at least one child under 18 years old	3	\$603.44	\$259.66	10.0%
727	One parent, female, own children, at least one child under 18 years old	3	\$582.55	\$132.05	12.0%
6,491	Single consumers	1	\$524.30	\$69.57	4.27%
3,251	Other consumer units	3	\$773.86	\$96.58	8.31%

# Project 1 Notes

- Interview not designed to capture smaller, frequently purchased items.
  - ▶ EX: Some education expenses are included in total expenditures for the CE tables, but are not collected in the Interview.
  - ▶ Supplement Diary data to include (we'll do this in Project 4).

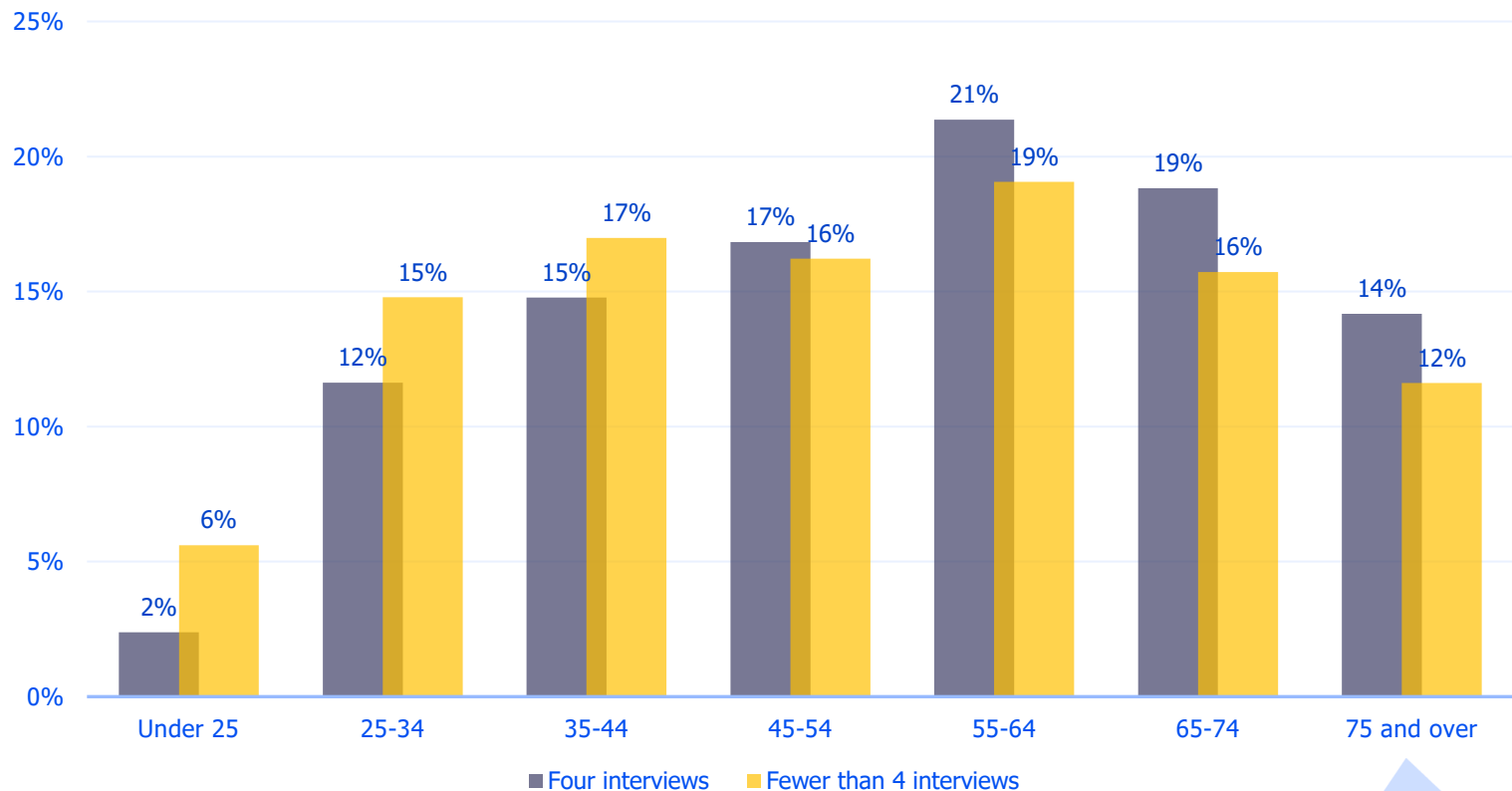
# Percentage Distribution of CU's by Housing Tenure

4-Interview CU's vs. Non- 4-Interview CU's (2019 Q1 – 2019 Q4)



# Percentage Distribution of CU's by Age of Reference Person

4-Interview CU's vs. Non- 4-Interview CU's (2019 Q1 – 2019 Q4)



# Project 2: Generating annualized sample means by number of children in the CU using the Interview FMLI and MEMI files



# Project 2

What if you want to know how the number of children within the household affects expenditures on education? We can use the **MEMI file** to add information to our dataset.

In this project you will:

- ▶ Learn how to navigate the MEMI file.
- ▶ How CE files fit together.



# Project 2 Steps

1. Concatenate 4 quarterly MEMI (MEMI211X – MEMI214) files to obtain collection year of data.
2. Create summary identifier at the household level to determine groupings for the number of children(see next page) using CU\_CODE =3.
3. Merge (“Join”) FMLI file with MEMI file using NEWID to link.
4. Means: Calculate means using new summary identifiers.
5. Standard Error: Calculate standard error for each of the groups.
6. Percent reporting: Create an indicator for CUs that had expenditures > 0, calculate mean of the indicator to determine the percent that reported for each group.



# Project 2 details

Groupings by number of children using MEMI variable AGE:

0 – 0 children in the CU

1 – 1 child in the CU

2 – 2 children in the CU

3 – 3 children in the CU

4 – 4 or more children in the CU

# Project 2 Results

Count	Number of Children	Education Expenditure Mean	Education Expenditure Standard Error	Education Expenditure Percent Reporting
13,081	0 children	\$675.61	\$55.25	5.00%
3,210	1 child	\$1,523.55	\$175.11	11.7%
2,527	2 children	\$2,068.70	\$208.92	17.3%
1,028	3 children	\$1,637.44	\$243.42	16.4%
486	4 or more children	\$1,705.90	\$336.90	20.6%



# Project 3: Adding More Detail About Expenditures



# Project 3

What if you want to know about specific types of education expenses? We can use the monthly expenditure file (**MTBI**) to add information to our dataset

In this project you will:

- ▶ Learn more about the MTBI file.
- ▶ Create detailed summarized estimates from the MTBI file.

# Project 3 Steps

1. Concatenate 4 quarterly MTBI files to obtain collection year of data.
2. Calculate totals by number of children for each NEWID using the following education expense groupings.

<b>Tuition:</b>	670110, 670210, 670410, 670901
<b>Test preparation and tutoring services:</b>	670903
<b>School books, supplies, and equipment:</b>	660110, 660210, 660410, 660901, 660902
<b>Other school expenses including rentals:</b>	670902

3. Merge new expenditure groups with the FMLI information.
4. Calculate means, standard errors, and percent reporting.



# Project 3 Results

## Tuition

Count	Number of Children	Tuition Expenditure Mean	Tuition Expenditure Standard Error	Tuition Expenditure Percent Reporting
13,081	0 children	\$648.28	\$54.65	3.6%
3,210	1 child	\$1,441.54	\$172.06	8.0%
2,527	2 children	\$1,930.77	\$206.77	11.2%
1,028	3 children	\$1,520.30	\$239.22	10.8%
486	4 or more children	\$1,546.53	\$334.19	12.3%



# Project 3 Results

## Test preparation and tutoring services

Count	Number of Children	Test Prep Expenditure Mean	Test Prep Expenditure Standard Error	Test Prep Expenditure Percent Reporting
13,081	0 children	\$5.76	\$1.35	0.3%
3,210	1 child	\$26.11	\$5.94	1.2%
2,527	2 children	\$69.02	\$12.97	2.0%
1,028	3 children	\$39.37	\$15.08	1.5%
486	4 or more children	\$46.21	\$28.10	1.2%





# Project 3 Results

## School books, supplies, and equipment\*

Count	Number of Children	Supplies Expenditure Mean	Supplies Expenditure Standard Error	Supplies Expenditure Percent Reporting
13,081	0 children	\$7.49	\$1.11	0.8%
3,210	1 child	\$12.94	\$3.21	1.5%
2,527	2 children	\$16.17	\$3.05	2.1%
1,028	3 children	\$25.02	\$6.19	2.7%
486	4 or more children	\$35.23	\$18.73	2.5%

\*Due to UCC changes in 2021Q2, this is only showing data for 2021Q1 (See the CE source selection file)



# Project 3 Results

## Other school expenses including rentals

Count	Number of Children	Other School Expenditure Mean	Other School Expenditure Standard Error	Other School Expenditure Percent Reporting
13,081	0 children	\$14.08	\$2.75	1.0%
3,210	1 child	\$42.96	\$9.28	2.8%
2,527	2 children	\$52.73	\$7.99	4.5%
1,028	3 children	\$52.77	\$11.26	4.5%
486	4 or more children	\$77.92	\$24.14	5.6%

